

NANNY ELEMENTARY "BRAG SHEET"
1ST SIX WEEKS
2009-2010

We are so excited about sharing what is going on at our great school , Nanny Elementary, therefore, please read and come and see us sometime.

PREK-- Melissa Gillespie and Amanda Gonzalez----PK students have been learning how to walk in a line, share, take turns and be a friend. So far we have studied 4 letters of the alphabet (A, B, C, and D). We are still practicing hand writing and coloring. We are learning to count from 1-5. (Most of us have no problem with this one.) We like to learn about the colors and make pictures during center time for our parents. Our favorite part of the school day is of course---LUNCH!!!!

KINDER--Jamie Havicon----The students have been practicing letters and sounds. We have read the story Chicka Chicka Boom Boom (a story about letters climbing a coconut tree). The students take turns identifying letters. Then they return to the seat to make their own coconut tree. They trace their arm to make the tree and then use letter stickers to climb the tree. They then have to identify the letters that were "climbing" their tree. The students are making a map of their school. Pictures will be taken at different locations and then each will be glued to the map. The students will work together to label the classrooms, playgrounds and offices.

1st GRADE--Fela Serna---The 1st graders have been working hard on the following class rules and getting back into the swing of things. They are learning about addition in math and weather and the seasons of the year in Science. They have read 4 reading stories and they are improving every week with their skills. In Language they have created statements, questions and exclamation sentences. They are getting used to Spelling and Dictation test on Fridays. In social Studies they are working on rules at home and at

school. I am very happy to have them all in my classroom and they are all becoming my own.

2nd GRADE--Linda Baker---In math, we are using dice to create numbers and place numbers in order from greatest to least. The children truly enjoyed working with the dice and they did learn a lot. In science, the children are learning how heat is exchanged by observing butter melting and know why it has occurred. In social studies, they are studying about how they can be a part of a community here at school and in their neighborhood.

2nd GRADE--Iracema Garza---The 2nd graders have been busy these past few weeks. They have been learning many new skills in all classes in ELA. In language arts, they are working on a variety of reading genres, four types of sentences, editing their sentences, building their vocabulary skills, and oral reading ability.

3rd GRADE--Cydne Reynolds----The 3rd graders are winding up our bicycle raffle this Friday. We are excited about using our money earned for upcoming field trips. We have also joined Scholastic Book Club's reading program called Read to Succeed, Help Kids in Need with Peyton Manning. Our goal is to read 100 books in our classroom. Once we have met our goal along with the other participating schools, Scholastic will donate 1 MILLION BOOKS to kids in need. We feel that every child in America deserves a chance to read books and our involvement in this program gives them this opportunity.

4th GRADE--Mary Garza----Our 4th graders have been busy learning the "Writing Process." They have started writing a composition that related our Reading story. Our Reading story was about a migrant worker; therefore, our topic was to write a story about the life as a migrant worker. In addition, the students have been learning about punctuation, capitalization, sentence fragments, interrogative and declarative sentences. This week the students have been busy writing a Personal Narrative composition. In Social Studies, the students are learning the 8 strands of social

Studies and how each strand teaches us something about the world.

4th GRADE—Sara Fehrenbacher---In math, the 4th graders have been busy learning how to subtract across zeros and they are doing a good job of it. They are also studying place value through the hundred millions. They have had a great time imagining how they would spend millions of dollars. In science, we are still studying the weather and the role of the sun. The children have compared inside and outside temperatures by making simple thermometers using alcohol and food coloring. We built our own water cycle and the lab was a success. Last week, on September 17th, it was Constitution Day and we studied the constitution as well as the Bill of Rights during social studies. A few students even tried to sing the preamble with the teacher. Fourth grade is a busy place full of learning and excitement.

5th GRADE--Yolanda Gonzalez— The writing process is nothing new to our 5th graders. As they explore in depth the different types of writing the students will be able to entertain, inform, persuade and reflect as they follow the 5 steps in the writing process. Our reading series is filled with a variety of genre that has captivated the student's quest for knowledge. Series centered on tall tales, autobiographies, fantasies, and American Japanese Folktales provide adventure after adventure. The students are realizing the importance of reading in order to escape into a world of fun and excitement.

5th GRADE--Therese Newton---We have been studying the physical properties of matter. In science lab, we have been studying the differences between insulators and conductors of heat, electricity and sound. They discovered that rubber soled shoes are great insulators. Mixtures have been on their mind, as well, and how to separate the mixtures the best way.

READING INTERVENTIONIST---Gwen Havner and Jana

Weiland---All K-3rd grade students have been screened for reading deficiencies by using the TPRI and DIBLES assessments. This is the first year that wireless generation technology has been used by the K-3 and the reading intervention teachers. It has saved a lot of administration time and data results are immediate. The teachers are happy with the assessment programs and positive results are also expected with the use of the progress monitoring tools.

MATH INTERVENTIONIST---Bebe Mc Fall and Jana

Weiland—This year we have a math intervention class. Our classes were constructed based upon last year's TAKS scores for grades 3-5 and last year's ITBS tests for grades K-2. Our classes are coming together smoothly. The students enjoy coming to class for hands-on activities. We have recently purchased the mCLASS MATH program (Wireless Generation) for our handheld palm pilots. This program will help us diagnose and monitor students struggling in math. Training for this program will take place in October.